

2001-2002 Planning Document: Program Goal, Means of Assessment, and Budget

As an interdisciplinary collaborative academic unit whose mission is to advance the art of teaching at all levels, the Center for the Advancement of Teaching (henceforth “the Center”) contributes to the creation of a pluralistic teaching and learning environment for Xavier’s faculty and, in turn, their students. By providing resources and opportunities to Xavier’s faculty to revise pedagogy in innovative ways, the Center assists faculty in incorporating relevant educational means to prepare Xavier’s students “to assume roles of leadership in community and society.” The Center’s participation in preparing future leaders furthers the University’s ultimate purpose of creating “a more just and humane society.”

The Center is fortunate to play a role in shaping future leaders even before they reach college. In keeping with its mission to advance the art of teaching *at all levels*, the Center makes its services and facilities available to the faculty of schools in the New Orleans Public School System. The Center hopes that its partnership with these faculty members, and ultimately their students, will not only shape future leaders, but also further Xavier’s goal of creating a more just and humane society.

The goal proposed in this document represents that which the Center’s staff has chosen to give specific attention during the 2001-2002 academic year. This goal and its means of assessment are not intended to be comprehensive or to represent the complete program for the Center for the Advancement of Teaching.

An evaluation of the degree to which the Center has achieved the goals outlined in the 2000-2001 planning document is, at least in part, presented in two interim reports that were submitted to foundations from whom the Center has received grants. These reports are included with this document.

During the 2001-2002 academic year, the Center staff will strive to develop three faculty development grant proposals for submission to the Bush and William and Flora Hewlett foundations, Andrew W. Mellon Foundation, and W. K. Kellogg Foundation.

The development of these grant proposals will afford the Center the opportunity to, for example, revisit its mission, rethink staff responsibilities and needs, and consider new directions for partner school collaborations and faculty development at Xavier University.

Both the number of proposals submitted and the content therein will serve as means to evaluate the Center’s success in achieving this goal.

2001-2002 Budget

The proposed budget and its justification are available in the Center.