

## Spring 2003 Advisory Group

The Spring 2003 Advisory Group comprised faculty members representing both colleges of the University – the College of Arts and Sciences (A&S) and the College of Pharmacy. We were happy to have participation of a faculty member from the Sociology Department, for the first time since the Advisory Group's inception. We regret that there were no faculty members from the Library or the Physics/Engineering Department who participated in the Advisory Group. We recognize, however, that teaching, research, and other commitments often prevent faculty members from attending a meeting or participating in an Advisory Group activity such as reviewing faculty proposals.

The specific A&S departments with faculty representation and participation included:

- African-American Studies
- Art
- Biology
- Business
- Chemistry
- Communications
- Computer Sciences and Computer Engineering
- Division of Education
- English
- History
- Languages
- Mathematics
- Philosophy
- Political Science
- Psychology
- Sociology
- Theology

Faculty members from both divisions of the College of Pharmacy – the Division of Clinical & Administrative Sciences, and the Division of Basic Pharmaceutical Sciences – served on the Spring 2003 Advisory Group.

The Advisory Group's input during the Fall 2002 semester was particularly helpful to the Center as we wrote a proposal to establish a new staff position for a Teaching and Learning Specialist. We submitted the proposal to the Office of the Vice President for Academic Affairs in March 2003. Although the proposal was not approved due to budgetary constraints, we continue to believe that the rationale for this position is compelling, and we are hopeful that it will one day soon be approved.

Incidentally, we've made the Teaching and Learning Specialist proposal available on the Center's website at: <http://cat.xula.edu/about/advisory/>. We welcome your comments on the proposal; feel free to send them to us at [cat@xula.edu](mailto:cat@xula.edu).

Although the Advisory Group did not meet during the Spring 2003 semester, we contacted the members for their help on several occasions. For example, we sought the Advisory Group's assistance in reviewing faculty proposals to the Center and in shaping a proposal to the UNCF/Mellon Programs. As our luck proved again to be in short supply, the UNCF/Mellon Programs proposal to establish a Scholarship of Teaching and Learning Summer Institute was not funded -- at least not this go-round!