

MVP Agenda (Mission, Values, & Program Committee)
December 10, 2014
3:00 – 4:30 pm

Minutes

In attendance were Dr. Elizabeth Yost Hammer, Dr. Kelly Johansson, Dr. Mark Gstohl, Dr. Wyndolyn Ludwikowski, Dr. Renee Akbar, Dr. Cary Caro, Dr. Kristi M. Rapp, Dr. KiTani Lemieux, Dr. Cecily DeFreece, Ms. Janice Florent, Mr. Bart Everson, Dr. Karen Nichols

Absent: Dr. Mark Gstohl, Dr. Cary Caro, Dr. Kristi M. Rapp,

The meeting was called to order promptly at 3pm.

1. Approve last minutes

No edits to last minutes

2. Review feedback/comments

No new feedback posted on website; any feedback from your divisions you want to share? One person said they liked it; people have been positive and said they really like what we've done and new additions to mission, values, etc.

3. Wrap up vision statement

We shortened it.

4. Review all three together (see draft below)

Looking at all 3 mission, values, vision. We agree with the sentiments but would like some changes in style.

Tweaked the values and the mission statement a bit

Name change: CAT-S: Center for the Advancement of Teacher-Scholars; focus now on the people instead of a skill

5. Review the format of report

Please look over this format to see if there's anything missing that you think we need—we'll get working on this so if you think of anything please contact us soon

CAT report—what should it contain?

- Use an article format
- Intro, why the review
- Methods summary
 - Rationale
- Results
 - New mvp decisions
- Recommendations

- Implementation (action plans pending approval), timeline, budget concerns, personnel concerns, revisit swot, space concerns
- Drastic needs, “mission killers”
- Budget, short term and longer term plan

6. Make an editing plan/deadlines

Internally, CAT will write and pass around the report. Then plan is to send to you all and be sure we’ve captured everyone’s voices and let us know of any kind of edits.

We have Jan 14 as a scheduled mvp meeting but we only have to call a mtg if someone raises real concerns that would change the content.

Please make sure the section about: drastic needs, mission killers strikes the right balance.

We will try to give this to you the first week of classes.

Thanks so much for the care you ‘ve taken with this!

Dec. 10th Draft

Mission Statement:

The Center for the Advancement of Teaching promotes our University’s mission through the development of teacher-scholars across all career stages and areas of professional responsibility.

Values:

The Center is committed to the University's mission of creating a more just and humane society. We adopt the ethical guidelines of the Professional and Organizational Development (POD) Network in Higher Education.

In so doing, we are an organization that values:

- a holistic model of faculty development responding to the unique interests, needs, and expertise of the Xavier community;
- a nonjudgmental, safe, collaborative, and supportive environment for faculty to think, experiment, and work in creative and diverse ways;
- self-reflection, continuous improvement, and life-long learning;
- assessment as a means to improve the work of the Center;
- broad-based involvement of faculty and staff in our decision-making process;
- and dissemination of our policies, processes, models, and outcomes.

Vision:

We empower faculty to prepare students to assume roles of leadership and service in a global society by supporting the work of faculty in teaching, mentoring, scholarship, service, and work/life balance. It is the means by which the art and science of teaching and student learning are advanced. We accomplish this by providing comprehensive facilities and resources; searching sufficient funding; creative and relevant initiatives and projects; and expert staff.