

## **2002-2003 Planning Document for the Center for the Advancement of Teaching**

### ***Review of 2001-2002 Goal***

The Center for the Advancement of Teaching's goal, as indicated in its 2001-2002 Planning Document, was the development of three faculty development grant proposals for submission to the Bush and William and Flora Hewlett foundations, Andrew W. Mellon Foundation, and W. K. Kellogg Foundation. The Center has submitted proposals to the Bush and William and Flora Hewlett foundations and the Andrew W. Mellon Foundation. Summaries of the specific requests and proposed grant initiatives follow.

### **A Proposal to the Bush and William and Flora Hewlett foundations (submitted September 2001; pending funding)**

Xavier University of Louisiana, through its Center for the Advancement of Teaching requested a renewal grant of \$450,000 to support its faculty development program. The aim of the specific proposed faculty development initiative is to improve student learning by fostering a campus culture where teaching and research are improved and made public. The Center will promote this aim through a continuous program of faculty development which:

1. Encourages faculty and student conversations that are focused on specific teaching and learning problems and opportunities
2. Encourages faculty and student research, including the scholarship of teaching.

The Center will achieve these goals through:

- *Teaching and Research Communities* initiative
- Workshops
- Travel grants
- Support of experimentation with information technology.

### **A Proposal to the Andrew W. Mellon Foundation (submitted August 2001; approved for funding October 2001)**

Xavier University of Louisiana requested \$350,000 from the Andrew W. Mellon Foundation to support the Teaching, Learning, and Technology Initiatives of its Center for the Advancement of Teaching. These initiatives will be implemented over a 27-month period that begins September 1, 2001 and ends December 31, 2003. Specific faculty development and technology initiatives that would be supported by this grant are:

1. Thirty-five faculty technology projects, including faculty use of such information technologies as Web-based course management and conferencing systems, course websites, videoconferencing, JSTOR and other on-line databases, and discipline-specific courseware such as simulations, CD-ROMs, *etc.*
2. Hands-on technology training workshops, and symposia and brown-bag discussions about the pedagogical and professional impact of information technology on teaching, learning, and scholarship
3. The *Rich Media Projects Initiative*—an initiative that will guide 12 faculty members interested in rich media projects through three distinct phases of planning, implementation, and evaluation.

In addition, the grant will enable Xavier University to explore the feasibility and possible structure of a Technology Training Center and a Program of Student Certification in Information Technology. Grant funds will support a 7-month research and planning phase that will begin January 1, 2002 and end July 31, 2002.

In July 2001, the Associate Vice President for Academic Affairs submitted, on behalf of the office of Vice President for Academic Affairs and the Center for the Advancement of Teaching, a position paper to a program director of the W. K. Kellogg Foundation. A copy of the position paper and a response from the Foundation are available in the Center for the Advancement of Teaching.

## ***2002-2003 Goals, Means of Implementation, and Budget***

The goals listed below and their means of implementation are not intended to be comprehensive or to represent the complete program for the Center for the Advancement of Teaching. They do, however, represent the Center's short-term goals and priorities.

### ***Goal 1***

Collaborate with the Teaching, Learning, and Technology Roundtable (TLTR) to advance TLTR's work and the mission of the Center for the Advancement of Teaching

#### **Means**

1. Center staff, including the Director, Multimedia Specialist, and Instructional Design Specialist, will actively participate in the Teaching, Learning, and Technology Roundtable.
2. The Center will work with TLTR members in implementing some aspects (*e.g.*, review of proposals and projects) of the Mellon grant initiatives.

### ***Goal 2***

Collaborate with the University Faculty Development Committee to advance faculty development efforts at Xavier

#### **Means**

The Director and the School/University Liaison, when appropriate, will establish more frequent dialogue with the chair of the University Faculty Development Committee.

### ***Goal 3***

Implement the initiatives described in the August 2001 proposal to the Andrew W. Mellon Foundation.

#### **Means**

The Center has developed a timeline for implementing the activities associated with the grant. This timeline is available in the Center for the Advancement of Teaching.

### ***Goal 4***

Explore the feasibility of creating a staff position in the Center for an individual with expertise in pedagogy, learning theory, and classroom-based research.

#### **Means**

Center staff will articulate (a) a more specific job description, (b) the need for such a staff person, and (c) a timeline and means for establishing the position.

## **2002-2003 Budget (available upon request)**