

2004-2005 Planning Document: Program Goals, Means of Implementation, and Budget

As an interdisciplinary collaborative academic unit whose mission is to advance the art and science of teaching at all levels, the Center for the Advancement of Teaching contributes to the creation of a pluralistic teaching and learning environment for Xavier's faculty members and, in turn, their students. By providing resources and opportunities for Xavier's faculty to, for example, revise pedagogy in innovative ways, measure the affects of new teaching methods and materials on student learning, and develop creative teaching and scholarly projects, the Center assists faculty in incorporating relevant educational means to prepare Xavier's students to assume roles of leadership in community and society. The Center's participation in preparing future leaders furthers the University's ultimate purpose of creating a more just and humane society.

As in the planning documents of recent years, the goals proposed for the 2004-2005 academic year represent that which the Center's staff members have chosen to give highest priority. These goals and their means of implementation are intended neither to be comprehensive nor to represent the complete work of the Center. Achieving these particular goals, however, is an important and necessary step in having a clear vision of the place of the Center for the Advancement in the life of the Institution. More specifically, the process that we will follow in order to reach these goals will allow us to examine our mission, consider what teaching in the future will and should be, rethink staff responsibilities and needs, and, most importantly, think deeply about how better the Center could serve the needs and interests of faculty, particularly as they relate to teaching and learning.

2004-2005 Goals and Means of Implementation

Goal I

The Center staff will submit at least one grant proposal to an external funding entity to support and advance faculty work in improving teaching and student learning at Xavier University.

Means of Implementation

1. The Center for the Advancement of Teaching's staff and the Faculty Grant Writing Corps, with the assistance of Xavier's Office of Institutional Advancement, will identify an appropriate funding source and develop a proposal that will support and advance faculty work in improving teaching and student learning at Xavier University for the next 3-5 years.
2. In advance of the submission deadline, the proposal will be reviewed by the Center's Faculty Advisory Group and by the appropriate members of Xavier's Administration as per the University's proposal clearance, routing and approval process.

Goal II

The Center staff and members of the Center's Faculty Advisory Group will work together to draft a comprehensive strategic planning and implementation document for the Center for the Advancement of Teaching.

Means of Implementation

1. A "Strategic Planning & Implementation Writing Group," whose membership will include members of the Center's staff and its Faculty Advisory Group, will draft the Center's strategic planning and implementation document.
2. The document will be reviewed by the Center's Faculty Advisory Group and members of Xavier's Administration.
3. Following this review, the document will be made widely available and a mechanism will be established that will permit members of the entire Xavier community to comment on the document.
4. The comments from the Center's Faculty Advisory Group, members of Xavier's Administration, and the larger Xavier community will be considered by the Strategic Planning & Implementation Writing Group.

Budget and Budget Rationale

The proposed budget and budget rationale are available by contacting the Center for the Advancement of Teaching at 520.7512 or via e-mail at cat@xula.edu.