Center for the Advancement of Teaching (CAT) Goals

CAT Strategic Planning and Implementation Group, December 2004

Staff goals
1. Develop or acquire expertise in areas of need:
   a. Assessment of teaching and learning
   b. Theories of teaching and learning
   c. Faculty development
2. Hire or appoint a staff member who has responsibility for CAT assessment activities
3. Hire or appoint an assistant or associate director

Program goals
1. Develop a program of walk-in services for faculty seeking to improve teaching, learning, and assessment
2. Communicate and encourage practical application of research and new knowledge in teaching and learning from diverse disciplines
3. Support faculty in the use of technology through a focus on best practices and emerging trends
4. Continue to review, assess, and improve existing programs and initiatives
5. Assist faculty in documenting and describing the value of their work, including participation in CAT activities, for purposes of evaluation
6. Systematically examine the link between CAT activities and student learning, and integrate what is learned from this examination into improving the work of CAT

Funding goals
1. Provide substantially more release time for faculty
2. Seek funding for current and anticipated Center personnel
3. Seek funding for current and future programs and initiatives

Communication goals
1. Build bridges with other campus groups (e.g., Center for Undergraduate Research, Office of Environmental Education, Faith and Learning Programs, Information Technology Center, Center for Student Leadership & Service, Center for International and Intercultural Programs, Center for Undergraduate Research)
2. Develop means for effective reporting of CAT activities to stakeholders

Facilities and Resources goal
Provide more pedagogical resources in CAT and on CAT website