Getting Your Feet Wet:

An Introduction to Brightspace

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Agenda

• Background information about the Brightspace system
• Understanding and Building Your Course/Organization
  • Help resources
  • Navigating the System
    – Minibar, NavBar, Homepage
• Profiles
• Account Settings
• Notifications
• Content Tool
Students and Their Devices

Which of these devices do you use on campus?

- Smartphone: 92%
- Laptop: 72%
- Tablet: 23%
- Desktop: 17%
- Wearable: 14%
- Handheld Gaming Console: 3%

40% say it’s the most important device for their academic success.

77% say laptops are the most important device for their academic success.

Interviews conducted September 9-11, 2017

Source: Campus Technology
Introducing Daylight

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Responsive Website

Mobile Menu
This is what text looks like on a responsive website. Responsive websites adapt the content on the page to make it easier for someone with a mobile device to read and interact with the content.

Other elements are also different. For instance, the menu is usually represented as a button that opens when clicked on and links and buttons are large enough to click with your finger or thumb.

Responsive Button Example

Unresponsive Website

Dentist 123

This is what text looks like on an unresponsive website. Unresponsive websites cause you to scroll back and forth to be able to read the text on a mobile phone. These websites often look like a desktop version of a website, but when viewing on a tablet or mobile device, there are usually many problems. To a website like this will not take the time to try and read the text or click on buttons.

Unresponsive Button Example
Responsive Design

Laptop Display

Mobile Devices
Do I really need to know about responsive design or which version of Brightspace we are using?
Brightspace Apps

Gives instructors on-the-go access to submitted assignments and tools for providing detailed feedback.
Brightspace Apps

Pulse

Helps students keep track of important updates.

Binder

Students can store and view all their learning materials in one convenient place.

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Brightspace Apps

Tool for storing, organizing, reflecting on, and sharing items that represent learning.

Portfolio
Help Resources

- CAT FooD
  [cat.xula.edu/food](cat.xula.edu/food)
- D2L’s Documentation
  [documentation.brightspace.com](documentation.brightspace.com)
- D2L’s Community
  [community.brightspace.com](community.brightspace.com)
- 24/7 End-user Support
  Email
  Live Chat
Brightspace Training Courses

Student’s Perspective

Brightspace Instructor Training

Instructor’s Perspective

“Sandbox-username”
Let’s look at the help resources and your Brightspace courses.
First Steps to Setup Course

1) Organize main landing page

2) Setup and add course content
   a) Setup course home page
   b) Upload syllabus
   c) Create modules and add content to modules
Could you please shovel the ramp?

All these other kids are waiting to use the stairs. When I get through shoveling them off, then I will clear the ramp for you.

But if you shovel the ramp, we can all get in!

Clearing a path for people with special needs clears the path for everyone!
Widgets

• Sections of content that provide information and links to tools, courses, and personal settings
Widgets

• System Widgets
  – Examples:
    • Announcements
    • Calendar
    • My Courses

• Custom Widgets
  – Common uses include:
    • Getting Started Information
    • Welcome Information
    • Social Media
    • Embeddable Objects
Homepage Layouts

- Basic
- Two Column
- Three Column
Hands on Activity
Content Tool

A storage space that allows you to create, edit and organize information and activities into one location for students.
Overview of the Content Tool

Filing Cabinet = Content Tool

Unit 1
- Circulation
- Dr. Ima Professor’s Intro Oceanography Course

Unit 2
- El Niño & La Niña

Unit 4

Drawer = Module

Folder = Sub-module

Handout = topic

El Niño & La Niña

Filing Cabinet = Content Tool
Sample Table of Contents

Modules:
- Lecture Review
- Documents
- Videos
- Course Intro
- Chapter 1
- Chapter 2
- Chapter 3
- Chapter 4

Table of Contents:
- Biology 101
- Assignments
- Class Lecture
- Recordings
- Start here first!

Add a module...
Sample Table of Contents

Modules

Table of Contents

- Getting Started
- Module 1: Setting Up Your Gradebook
- Module 2: Building Assessments
- Module 3: Grading Assessments
- Module 4: Personalizing Assessments
- Conclusion

Add a module...
Sample Module

Module

- Getting Started

Topics

- Welcome to the Course
- Course Overview and Objectives
- Meet Your Facilitator
- Course Outline
- Setting Expectations
- Navigating Your Course
- Accessing My Sandbox
- Building a Foundation: The HTML Editor
- Course Schedule
# Table of Contents

- Organize your modules with consistent naming convention
- Include module descriptions
- Include multimedia, images, video, audio
Hands on Activity
Training & Help for Students

• Please point your students to help resources
  – Student Resources
    In the NavBar on main landing page
  – CAT FooD
    cat.xula.edu/food
  – D2L’s Documentation
    documentation.brightspace.com
  – 24/7 End-user Support
    Email
    Live Chat
System Updates

• Continuous Delivery Updates
  – No downtime required

• Routine Maintenance Window
  – First Sunday each month, midnight – 6:00 am
  – Avoid assignment due dates in this window
Instructional Continuity

The threat of disasters is real...

- PANDEMIC
  Photo: Lane County, OR
- FIRES
  Photo: Chris Amico
- MEDICAL EMERGENCY
  Photo: Ryan Castille
- ICY ROADS
  Photo: Lane County, OR
- HURRICANES
- TORNADOS
  Photo: Lane County, OR

http://xulacat.wikispaces.com/Instructional+Continuity

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Next Steps

• Sign up for Brightspace training
• Experiment and explore Brightspace features and functions
• Migrate course or build course from scratch
Master Course Shells

• Faculty can:
  – Build a new course
  – Build out your course before the actual courses are made available for the upcoming semester

• Look for announcement on how to request
Import/Export/Copy Components

• You DO NOT have to build your courses from scratch each semester.
Help Resources Redux

• CAT FooD
  
cat.xula.edu/food

• D2L’s Documentation
  
documentation.brightspace.com

• D2L’s Community
  
community.brightspace.com

• 24/7 End-user Support
  
Email

Live Chat
Product Ideas Exchange (PIE)

• Submit new ideas for product changes
• Vote on existing ideas

• Goto community.brightspace.com and click on Products Ideas Exchange link
Additional Resources

• One-to-one help through CAT+
  Appointment: jflorent.youcanbook.me
  Email: jflorent@xula.edu
  Phone: ext. 7418

• CAT+ training sessions
  cat.xula.edu/events
sharing is caring
Brightspace Faculty Share Showcase

Coming soon to the Orange Room

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Photo Credit

- Feet in Water by Nirzar Pangarkar
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Questions