

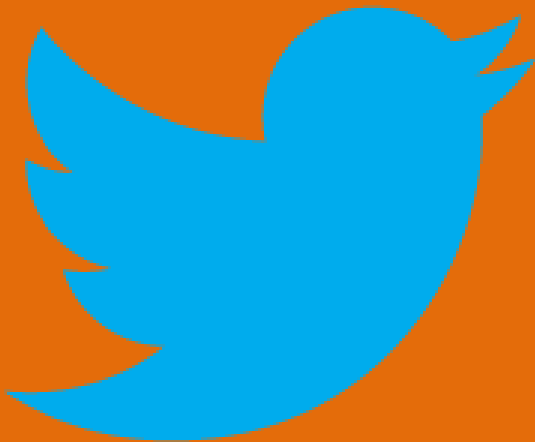
# Getting Your Feet Wet:

## An Introduction to Brightspace

**Janice Florent**  
jflorent@xula.edu  
Ext. 7418

# Join the Conversation

**#edtech**  
**@xulacat**



# Agenda

- Background information about the Brightspace system
- Understanding and Building Your Course/Organization
  - Help resources
  - Navigating the System
    - Minibar, NavBar, Homepage
  - Profiles
  - Account Settings
  - Notifications
  - Content Tool

# Students and Their Devices

Which of these devices do you use on campus?



# Blackboard

## Sunset: 12/31/2017



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Brightspace by D2L

Sunrise: 1/1/2018

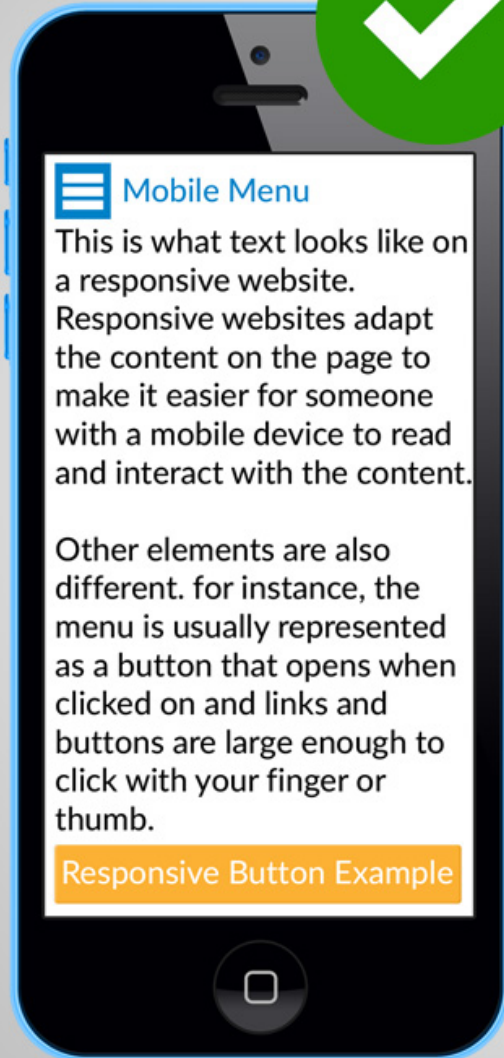


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# Introducing Daylight



## Responsive Website

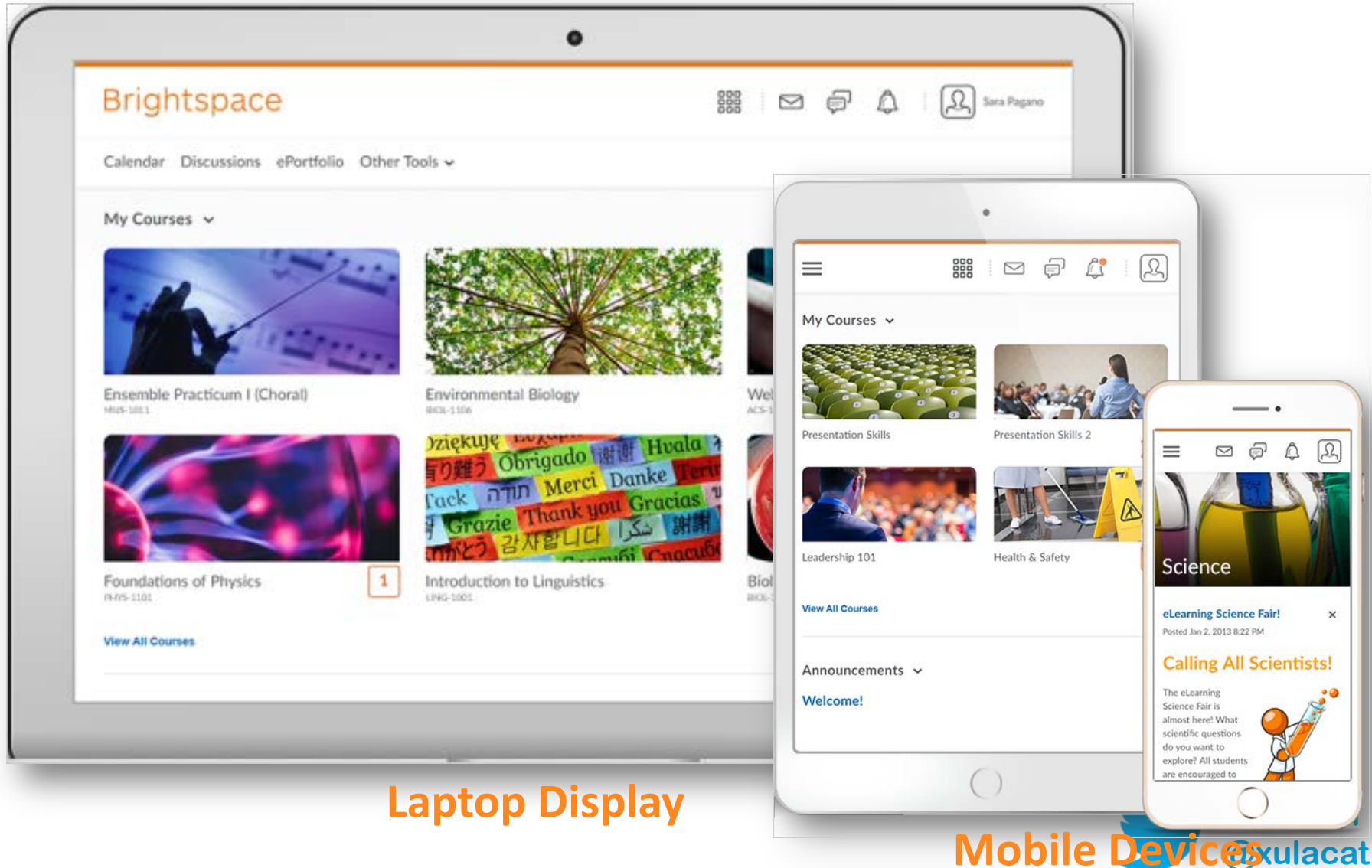


## Unresponsive Website





# Responsive Design



Laptop Display

Mobile Devices

Do I really need to know about responsive design or which version of Brightspace we are using?



# Brightspace Apps



**Assignment  
Grader**

Gives instructors on-the-go access to submitted assignments and tools for providing detailed feedback.

# Brightspace Apps



**Pulse**

Helps students keep track of important updates.



**Binder**

Students can store and view all their learning materials in one convenient place.



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# Brightspace Apps



**Portfolio**

Tool for storing, organizing, reflecting on, and sharing items that represent learning.



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# Help Resources

- CAT FooD  
[cat.xula.edu/food](http://cat.xula.edu/food)
- D2L's Documentation  
[documentation.brightspace.com](http://documentation.brightspace.com)
- D2L's Community  
[community.brightspace.com](http://community.brightspace.com)
- 24/7 End-user Support  
Email  
Live Chat



# Brightspace Training Courses

## Student's Perspective



**Brightspace Instructor  
Training**

## Instructor's Perspective



**“Sandbox-username”**

Let's look at the help resources  
and your Brightspace courses.



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# First Steps to Setup Course

- 1) Organize main landing page
- 2) Setup and add course content
  - a) Setup course home page
  - b) Upload syllabus
  - c) Create modules and add content to modules





# UDL

## Universal Design of Learning

INSPIRED BY A PUBLIC SCHOOL STUDENT WITH DISABILITIES



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PEYTRAL PUBLICATIONS, INC. 952-949-6707 WWW.PEYTRAL.COM

CLEARING A PATH  
FOR PEOPLE WITH SPECIAL NEEDS  
CLEARS THE PATH FOR EVERYONE!



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# Widgets

- Sections of content that provide information and links to tools, courses, and personal settings



# Widgets

- System Widgets
  - Examples:
    - Announcements
    - Calendar
    - My Courses
- Custom Widgets
  - Common uses include:
    - Getting Started Information
    - Welcome Information
    - Social Media
    - Embeddable Objects

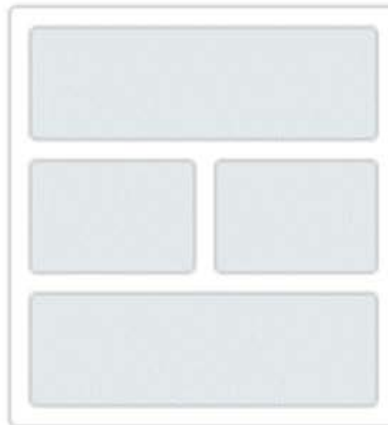


# Homepage Layouts

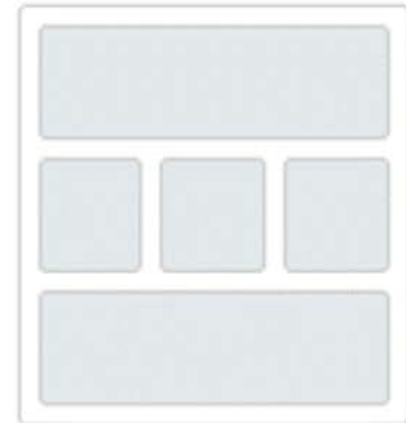
Basic



Two Column

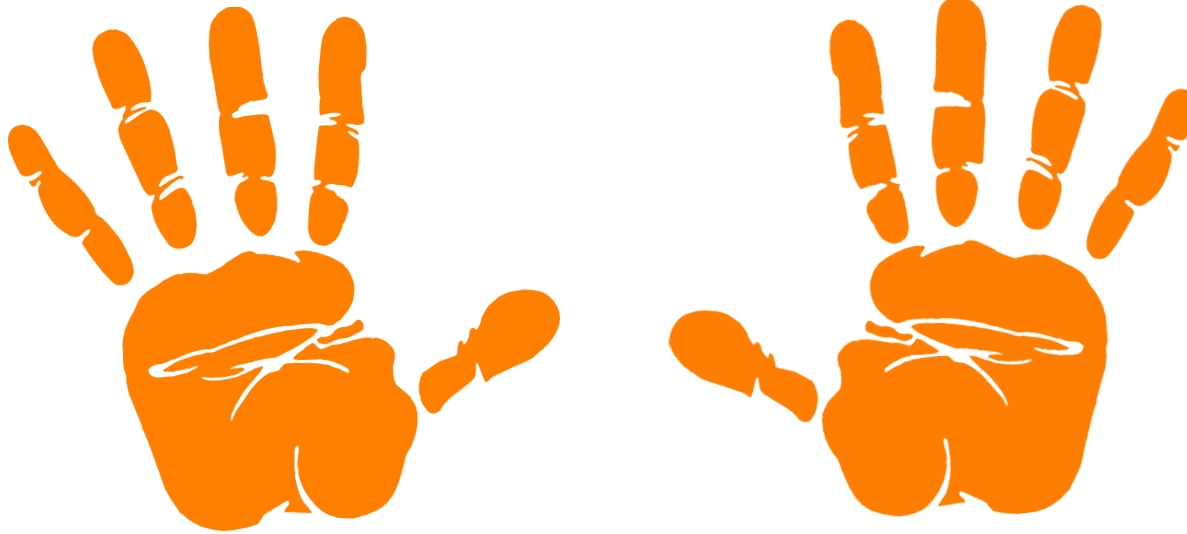


Three Column





# Hands on Activity



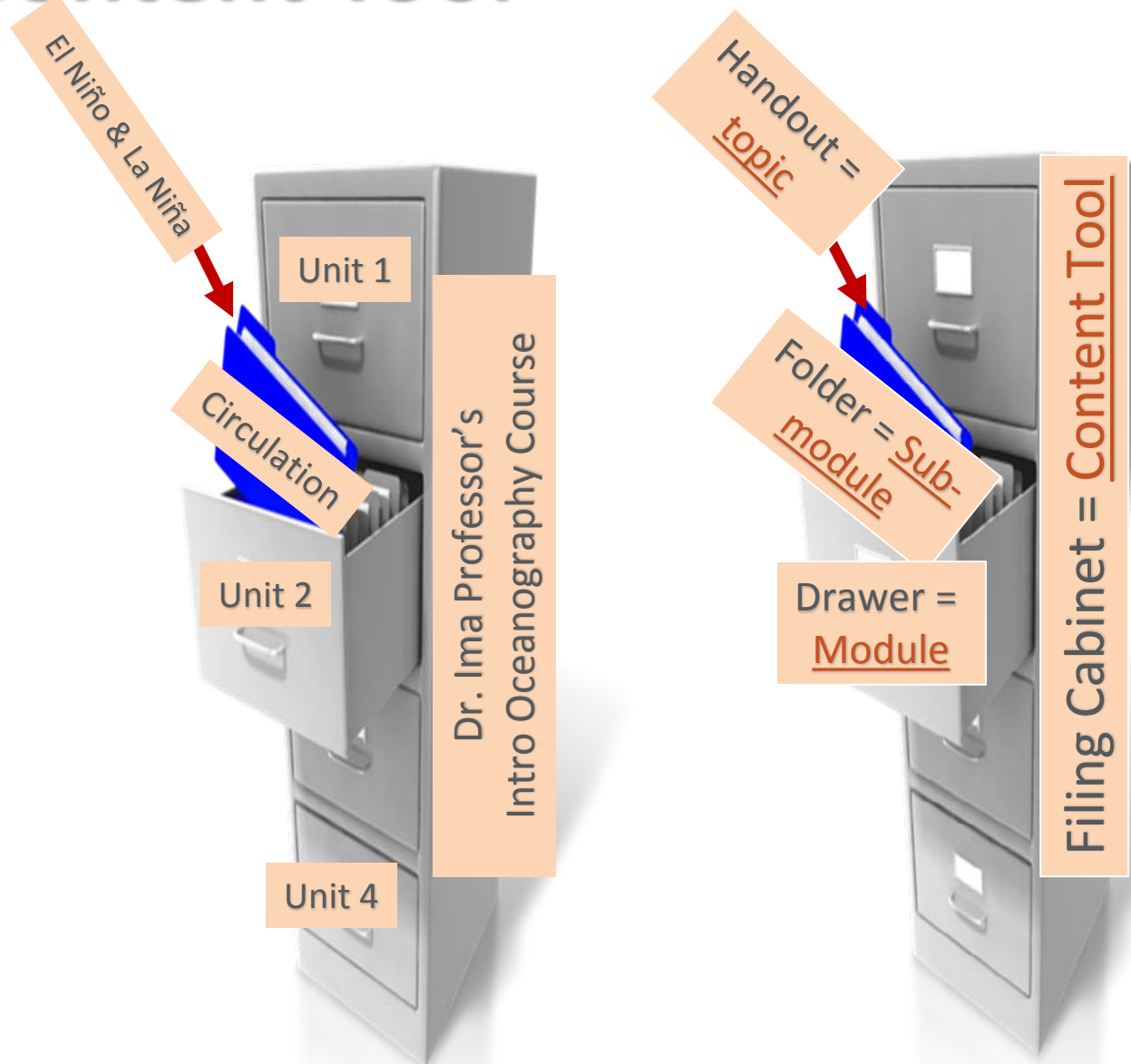


# Content Tool

A storage space that allows you to create, edit and organize information and activities into one location for students.



# Overview of the Content Tool



# Sample Table of Contents

## Modules

Table of Contents	81
≡ Lecture Review Documents	1
≡ Videos	1
≡ Course Intro	1
≡ <u>Chapter 1</u>	8
≡ Chapter 2	14
≡ Chapter 3	8
≡ Chapter 4	6

Table of Contents	6
≡ <u>Biology 101 Assignments</u>	4
≡ Class Lecture Recordings	1
≡ Start here first!	1
Add a module...	

# Sample Table of Contents

## Modules

Table of Contents	143
≡ Getting Started	14
≡ Module 1: Setting Up Your Gradebook	22
≡ Module 2: Building Assessments	42
≡ Module 3: Grading Assessments	32
≡ Module 4: Personalizing Assessments	29
≡ Conclusion	4
Add a module...	

# Sample Module

Module →

Topics

Getting Started ▼		
<div>Upload / Create ▼ Existing Activities ▼</div>		
≡ Welcome to the Course ▼		✓
≡ Course Overview and Objectives ▼		✓
≡ Meet Your Facilitator ▼		✓
≡ Course Outline ▼		✓
≡ Setting Expectations ▼		✓
≡ Navigating Your Course ▼		✓
≡ Accessing My Sandbox ▼		✓
≡ Building a Foundation: The HTML Editor ▼		✓
≡ Course Schedule ▼		✓

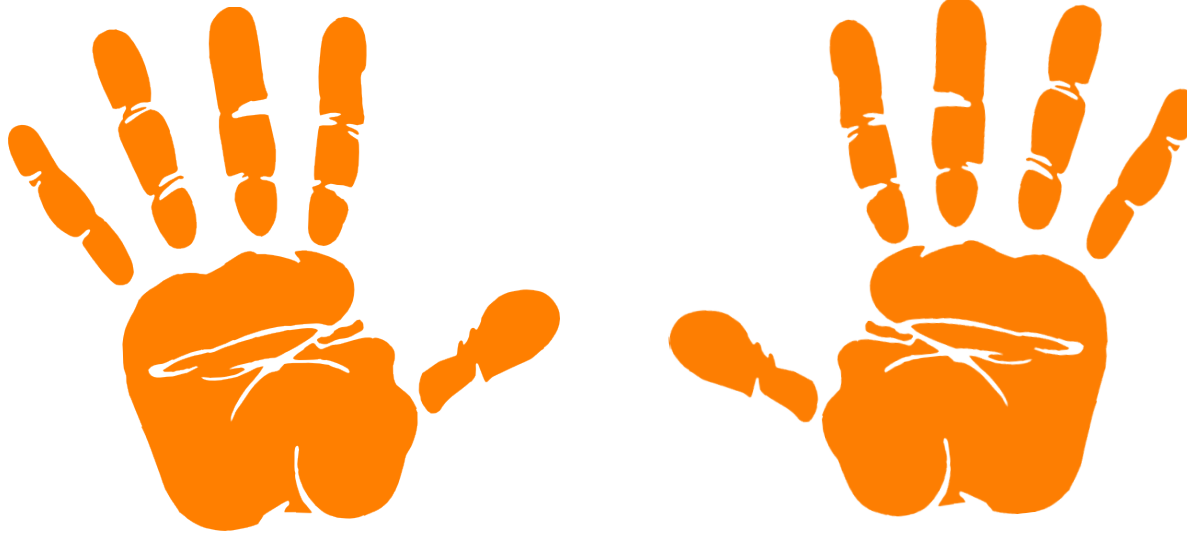


# Table of Contents

- Organize your modules with consistent naming convention
- Include module descriptions
- Include multimedia, images, video, audio



# Hands on Activity



# Training & Help for Students

- Please point your students to help resources
  - Student Resources

**In the NavBar on main landing page**
  - CAT FooD

[cat.xula.edu/food](http://cat.xula.edu/food)
  - D2L's Documentation

[documentation.brightspace.com](http://documentation.brightspace.com)
  - 24/7 End-user Support

**Email**  
**Live Chat**



# System Updates

- Continuous Delivery Updates
  - No downtime required
- Routine Maintenance Window
  - First Sunday each month, midnight – 6:00 am
  - **Avoid assignment due dates in this window**





# Instructional Continuity

The threat of disasters is real...



PANDEMIC



FIRES



ICY ROADS



MEDICAL  
EMERGENCY



TORNADOS

HURRICANES

# Next Steps

- Sign up for Brightspace training
- Experiment and explore Brightspace features and functions
- Migrate course or build course from scratch



# Master Course Shells

- Faculty can:
  - Build a new course
  - Build out your course before the actual courses are made available for the upcoming semester
- Look for announcement on how to request



# Import/Export/Copy Components

- You DO NOT have to build your courses from scratch each semester.





# Help Resources Redux

- CAT FooD  
[cat.xula.edu/food](http://cat.xula.edu/food)
- D2L's Documentation  
[documentation.brightspace.com](http://documentation.brightspace.com)
- D2L's Community  
[community.brightspace.com](http://community.brightspace.com)
- 24/7 End-user Support  
Email  
Live Chat





# Product Ideas Exchange (PIE)

- Submit new ideas for product changes
- Vote on existing ideas
- Goto [community.brightspace.com](https://community.brightspace.com)  
and click on Products Ideas Exchange link



# Additional Resources

- One-to-one help through CAT+  
Appointment: [jflorent.youcanbook.me](https://jflorent.youcanbook.me)  
Email: [jflorent@xula.edu](mailto:jflorent@xula.edu)  
Phone: **ext. 7418**
- CAT+ training sessions  
[cat.xula.edu/events](https://cat.xula.edu/events)



*sharing is caring*





# Brightspace Faculty Share Showcase

Coming soon to the  
Orange Room

# Follow CAT+FD



@xulacat



# Photo Credit

- Feet in Water by Nirzar Pangarkar
- Sunset by Tom Hall
- Sunrise by Nigel Howe
- No Internet by Marcelo Graciolli
- Help by Neal Sanche

# Questions

