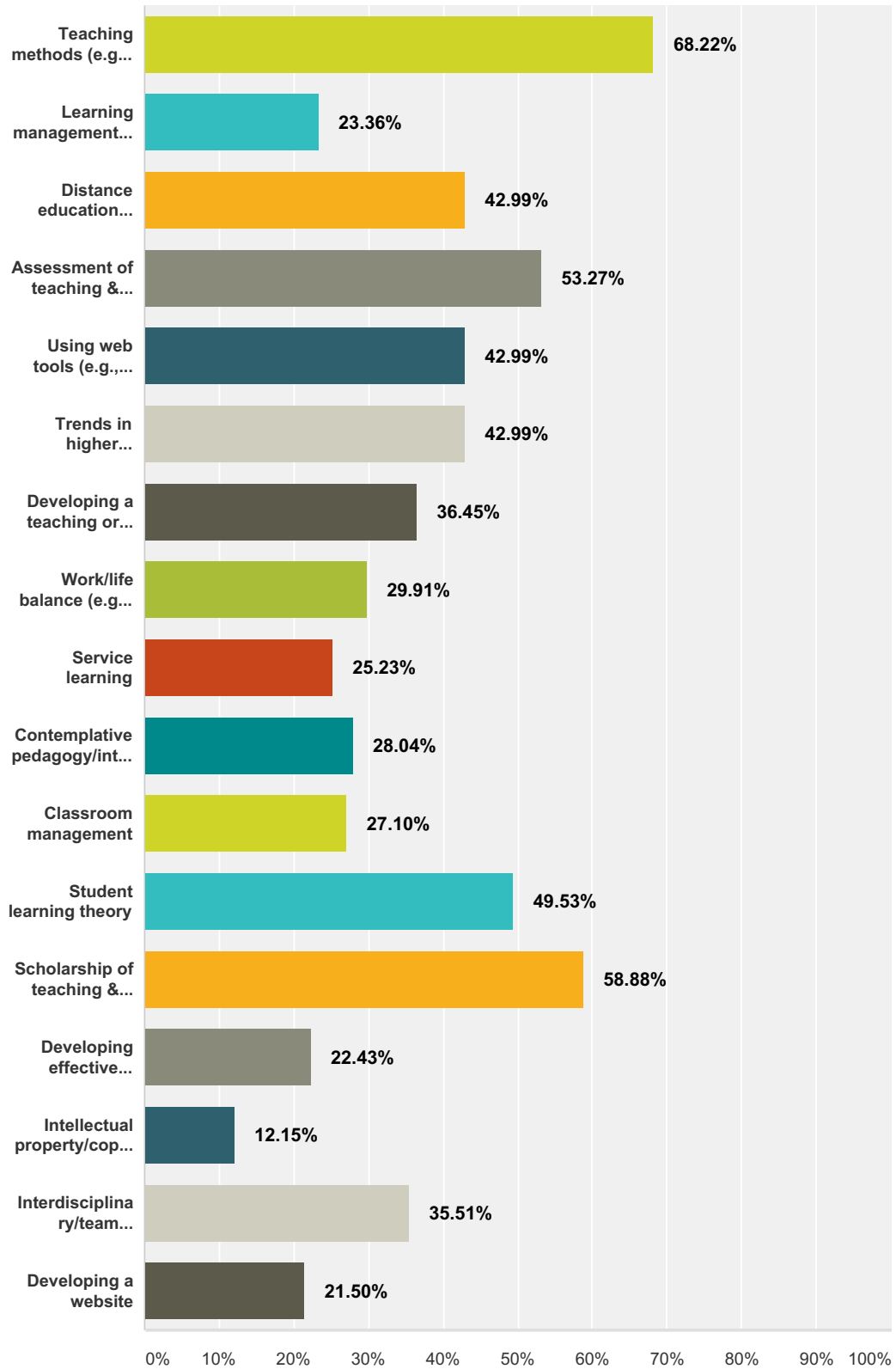


**Q1 I am interested in participating in discussions, workshops, seminars, or other activities related to the following topics. (Check all that apply.)**

Answered: 107 Skipped: 3

## Needs Assessment 2013



Answer Choices	Responses
Teaching methods (e.g., active learning, lecture)	68.22% 73
Learning management systems (Blackboard)	23.36% 25

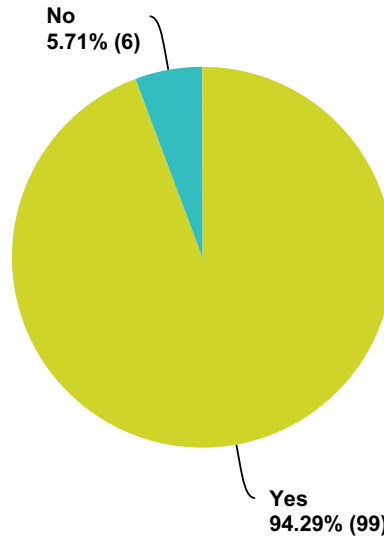
## Needs Assessment 2013

Distance education (online/hybrid)	42.99%	46
Assessment of teaching & student learning	53.27%	57
Using web tools (e.g., blogs, wikis, apps)	42.99%	46
Trends in higher education	42.99%	46
Developing a teaching or course portfolio	36.45%	39
Work/life balance (e.g. time management)	29.91%	32
Service learning	25.23%	27
Contemplative pedagogy/integrative learning	28.04%	30
Classroom management	27.10%	29
Student learning theory	49.53%	53
Scholarship of teaching & learning	58.88%	63
Developing effective presentations	22.43%	24
Intellectual property/copyright	12.15%	13
Interdisciplinary/team teaching	35.51%	38
Developing a website	21.50%	23
<b>Total Respondents: 107</b>		

#	Other (please specify)	Date
1	Social media policy for faculty and staff	5/7/2013 4:01 PM
2	Techniques for the Clinical Education Setting	5/7/2013 3:41 PM
3	Faith and Learning ---Mission and Culture in Faith-based Higher Ed.	4/17/2013 10:18 AM
4	Testing and Assessment in the online environment	4/17/2013 9:16 AM
5	assessment assessment assessment	4/17/2013 7:40 AM
6	how to handle race and racism on campus	4/17/2013 6:32 AM

## Q2 As a focal point for faculty development activities at Xavier, does the Center for the Advancement of Teaching meet your needs?

Answered: 105 Skipped: 5



Answer Choices	Responses
Yes	94.29% 99
No	5.71% 6
<b>Total</b>	<b>105</b>

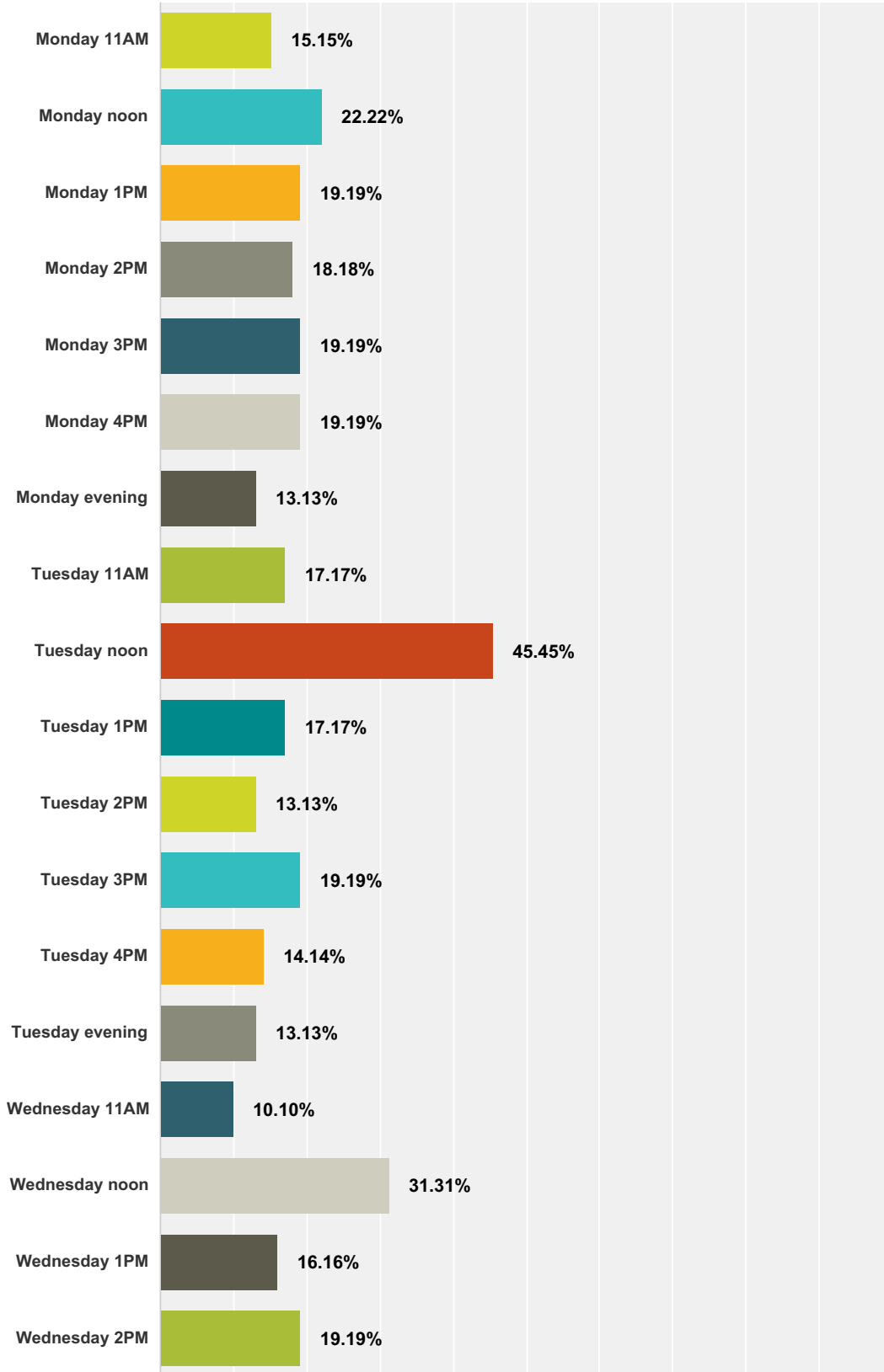
#	Please feel free to leave a comment.	Date
1	I don't feel comfortable responding yes or no as I only teach one course.	5/8/2013 10:09 AM
2	However, the times of CAT offerings restrict my ability to attend workshops.	5/7/2013 4:47 PM
3	I answered "no", but it's really more of a yes/no. Yes, in the sense that the seminars that CAT has held have all been very good and useful. No, in the sense that sometimes I get the sense that the CAT staff are a little too "cliquish" for my tastes.	5/7/2013 4:01 PM
4	To much focus on classroom teaching	5/7/2013 3:41 PM
5	CAT assists me both with items I feel are important and those I did not yet realize were important.	4/22/2013 10:36 AM
6	Wonderful variety	4/17/2013 12:45 PM
7	There are great opportunities for teaching development.	4/17/2013 11:19 AM
8	i am always amazed by what CAT offers. i cannot take advantage of it all, but am so grateful it is there.	4/17/2013 9:28 AM
9	CAT serves a very useful purpose for new faculty. For older faculty that have participated in faculty development in the past, most CAT topics are redundant. For old faculty that have done nothing in faculty development, they're hopeless.	4/17/2013 8:52 AM
10	it would if i could participate	4/17/2013 8:51 AM
11	Great Job	4/17/2013 8:16 AM

## Needs Assessment 2013

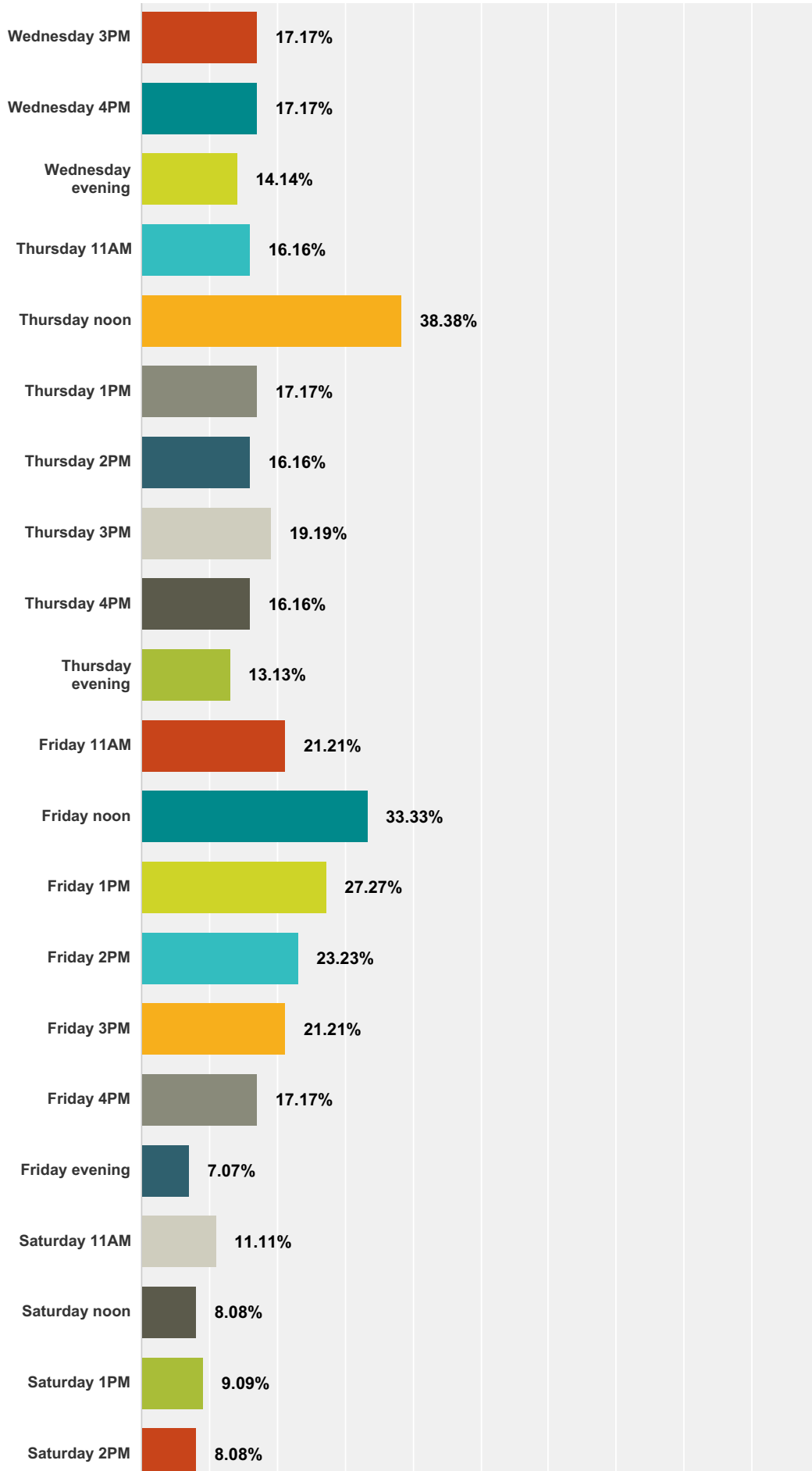
12	I just don't have time to attend	4/17/2013 8:15 AM
13	Fabulous! The best resource on campus.	4/17/2013 7:48 AM
14	wonderful seminars this semester	4/17/2013 7:40 AM
15	You are very responsive to faculty needs!! Thanks!	4/17/2013 7:30 AM
16	Most excellent faculty and programming, inspirational mentors.	4/17/2013 7:18 AM
17	The time of events is inconvenient for me	4/17/2013 6:57 AM
18	Much of the programming lately has been on the fringe--interesting niche topics--but little having to do with the basics of teaching	4/17/2013 6:34 AM

### Q3 What times are typically good for you to attend workshops and forums? (Check all that apply.)

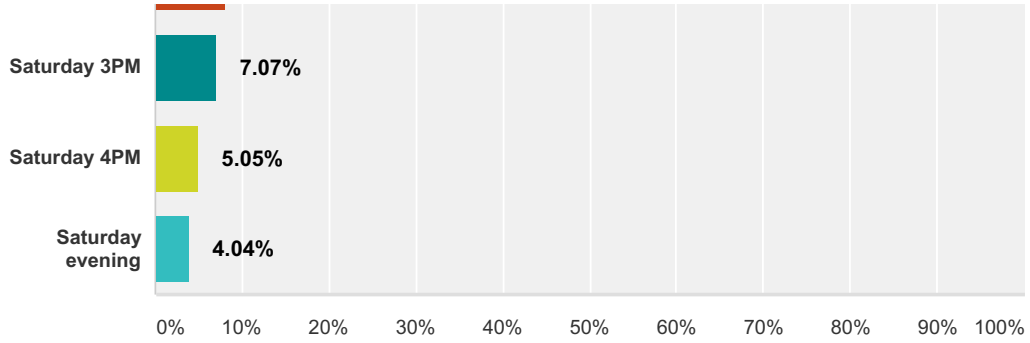
Answered: 99 Skipped: 11



# Needs Assessment 2013



## Needs Assessment 2013



Answer Choices	Responses	
Monday 11AM	15.15%	15
Monday noon	22.22%	22
Monday 1PM	19.19%	19
Monday 2PM	18.18%	18
Monday 3PM	19.19%	19
Monday 4PM	19.19%	19
Monday evening	13.13%	13
Tuesday 11AM	17.17%	17
Tuesday noon	45.45%	45
Tuesday 1PM	17.17%	17
Tuesday 2PM	13.13%	13
Tuesday 3PM	19.19%	19
Tuesday 4PM	14.14%	14
Tuesday evening	13.13%	13
Wednesday 11AM	10.10%	10
Wednesday noon	31.31%	31
Wednesday 1PM	16.16%	16
Wednesday 2PM	19.19%	19
Wednesday 3PM	17.17%	17
Wednesday 4PM	17.17%	17
Wednesday evening	14.14%	14
Thursday 11AM	16.16%	16
Thursday noon	38.38%	38
Thursday 1PM	17.17%	17



## Needs Assessment 2013

Thursday 2PM	16.16%	16
Thursday 3PM	19.19%	19
Thursday 4PM	16.16%	16
Thursday evening	13.13%	13
Friday 11AM	21.21%	21
Friday noon	33.33%	33
Friday 1PM	27.27%	27
Friday 2PM	23.23%	23
Friday 3PM	21.21%	21
Friday 4PM	17.17%	17
Friday evening	7.07%	7
Saturday 11AM	11.11%	11
Saturday noon	8.08%	8
Saturday 1PM	9.09%	9
Saturday 2PM	8.08%	8
Saturday 3PM	7.07%	7
Saturday 4PM	5.05%	5
Saturday evening	4.04%	4
<b>Total Respondents: 99</b>		

## Needs Assessment 2013

### Q4 Please describe a pedagogical or teaching project that you would like to pursue if release time or stipend were available to you.

Answered: 57 Skipped: 53

#	Responses	Date
1	Service Learning and Online course	5/8/2013 11:13 PM
2	I would like to develop my skills in using audiovisual technology in my classes.	5/8/2013 8:48 PM
3	I would like to pursue more service-learning opportunities for students. However, this is time-consuming both to plan and to facilitate during the semester. Without release time during the semester and stipends for planning, it is not feasible given our teaching loads and research expectations. I would also like to experiment with contract grading.	5/8/2013 12:08 PM
4	N/A - I'm not full-time faculty.	5/8/2013 10:24 AM
5	Find ways to bring underprepared students up to speed. This includes helping prepare them mentally for the rigor of college studies.	5/8/2013 10:03 AM
6	Teaching 20th century American Asian Literature or (just) Poetry class	5/7/2013 8:58 PM
7	Developing an interdisciplinary capstone course	5/7/2013 6:03 PM
8	If release time/stipend were available, I would be quite interested in developing a clinical neuropsychology, cognitive neuroscience, and/or affective neuroscience course.	5/7/2013 5:16 PM
9	Online/hybrid learning, web instruction development.	5/7/2013 4:48 PM
10	Design of new experiments for a lab course.	5/7/2013 4:47 PM
11	A course portfolio for a research methods course	5/7/2013 4:04 PM
12	Enhancing student learning with technology and interactive tools in the classroom	5/7/2013 4:01 PM
13	Additional scholar pursuits to publish in journals (review papers, commentaries, editorials)	5/7/2013 3:44 PM
14	Effectiveness of the Librarian and the Library to the Success, Retention, and ultimate graduation of students	5/7/2013 3:44 PM
15	I would like to be supported to finish the Babledudes.com rich media project. I would have liked to have been part of FaCTS for online learning. Can you guess who this is? Signed, Anonymous	5/7/2013 3:42 PM
16	NA	5/7/2013 3:41 PM
17	Integrating online teaching methods with Introductory Professional Practice Experience and Advance Professional Practice Experience courses (rotations). Similar to a hybrid course that would include items like mini video lectures, drug quiz banks, games (like Oregon Trail or Number Munchers for pharmacy), and simulated patients.	4/22/2013 10:36 AM
18	scholarship of teaching that documents a service-learning project	4/22/2013 9:43 AM
19	I would like to develop a capstone course for the department.	4/18/2013 8:19 PM
20	I am a part-time.	4/18/2013 7:22 AM
21	Transforming a course from a lecture based course to a more activity based course.	4/18/2013 1:10 AM
22	Immunology and lab, Biology1240 and Bio1230L	4/17/2013 8:57 PM
23	Sorry, but I can't think of anything that wasn't already on your list (above)! It's a good list of opportunities.	4/17/2013 3:55 PM
24	learning how to incorporate team-based learning strategies in a lecture course	4/17/2013 3:49 PM
25	Compiling a survey of current trends in composition.	4/17/2013 2:00 PM

## Needs Assessment 2013

26	n/a I'm an adjunct instructor with a full-time job but I'm interested in taking advantage of Skype, Collaborate, etc., to invite guest speakers from around the world into my class for students to have accessibility to the expertise and experiences of others on a global level (and it's very cost effective).	4/17/2013 12:45 PM
27	characterizing discipline-specific prior knowledge	4/17/2013 12:29 PM
28	service learning course	4/17/2013 12:21 PM
29	Pharmacy faculty would be more motivated to develop a pedagogical project if we could actually receive a stipend.	4/17/2013 11:19 AM
30	I would like to develop a literature course with an interdisciplinary focus, such as the ethics of literature, which could be co-taught by English and Philosophy faculty and cross-listed.	4/17/2013 11:16 AM
31	The Impact on Clinical Practice or Field Experiences on Teacher Praxis Scores.	4/17/2013 10:28 AM
32	Hybrid/online teaching.	4/17/2013 10:22 AM
33	I would like to incorporate "real world" projects or scenarios into each of my classes	4/17/2013 10:19 AM
34	Integrating Mission, and Culture in the Liberal Arts Educational Tradition	4/17/2013 10:18 AM
35	More active learning labs	4/17/2013 10:15 AM
36	In my activities at Xavier I need to develop a website and implement e-learning. I have done both in other projects several years ago and would like to update my skills. Q3: My schedule in spring is very tied but in fall I am usually available everyday at noon	4/17/2013 10:09 AM
37	Distance learning	4/17/2013 10:01 AM
38	Developing a teaching portfolio	4/17/2013 9:44 AM
39	nothing comes to mind.i have twice received money for developing classes, so i feel fairly successful in that regard, and am looking forward to more.	4/17/2013 9:28 AM
40	I would like to have release time for one year to develop online and hybrid courses for at least two of the 15 + courses I teach.	4/17/2013 9:08 AM
41	Impact of Simulated patient case exams on student learning and retention. Also simulated patient case exams and professional interpersonal skills.	4/17/2013 9:05 AM
42	Faculty development workshops on teaching critical thinking strategies within curricula.	4/17/2013 8:54 AM
43	Update and complete working papers on economic education	4/17/2013 8:52 AM
44	Develop a new interdisciplinary course	4/17/2013 8:47 AM
45	Release time to prepare online courses	4/17/2013 8:35 AM
46	I'm definitely interested in a course portfolio. I'd like to research some of the most effective and innovative ways of teaching literature in my period!	4/17/2013 8:16 AM
47	Contemplative practices in the classroom.	4/17/2013 7:48 AM
48	I would like to teach an online class if release time is available and the stipend would help.	4/17/2013 7:43 AM
49	I do not have a developed idea at this time.	4/17/2013 7:38 AM
50	Team teaching	4/17/2013 7:32 AM
51	Not sure. Maybe the use of online homework?	4/17/2013 7:30 AM
52	1. Developing active learning/online resources for students to use, for both inside and outside classroom purposes. 2. Developing better assessment tools to evaluate student progression, particularly in higher cognitive areas, during the course of a semester. (FYI, this is for the sciences and mainly upper level, so the tools the university has started using for "critical thinking" assessment don't seem to be applicable.)	4/17/2013 7:25 AM
53	Would like to expand my assessment of self-authorship in Pharmacy students, starting earlier in the curriculum and following students through the years. Also VERY interested in Interprofessional education and collaboration with other health professionals institutions.	4/17/2013 7:18 AM
54	I would like to develop a technological aspect to one of the classes that I typically teach.	4/17/2013 7:16 AM

## Needs Assessment 2013

55	Reformulate an introductory course to make it an online course.	4/17/2013 7:13 AM
56	(1) Effective ways to involve mediocre students in high-quality research. (2) How is scholarship of teaching valued in Xavier's Rank and Tenure process?	4/17/2013 6:57 AM
57	Hybrid courses, service learning,	4/17/2013 6:32 AM