

**HIGHEST RATED QUESTIONS (>10 or highest rated)  
MEETING DESIGNATED CHARACTERISTICS**

**MOST PREFERRED QUESTIONS OVERALL (>70 – i.e., which questions scored highest across all of our designated characteristics)**

- This instructor should be recognized as an outstanding teacher (154)
- Considering each of the above characteristics, the instructor of this course is effective (138)
- The general, overall teaching ability of the instructor in the course was (98)
- Provided timely and frequent feedback on tests, reports, projects, etc. to help students improve (95)
- The instructor's ability to promote effective teaching/learning atmosphere was (88-XU)
- The instructor is concerned with whether the student learns the material (77)
- Overall, I rate this instructor an excellent teacher (76)
- The instructor comes to class well-prepared (70)

**CHARACTERISTIC (XXX = total points across all questions – i.e., to what extent have all four surveys emphasized this characteristic)**

*INSTRUCTOR*

**PREPARED (233)**

- The instructor comes to class well prepared (18)
- The instructor's preparation for class was (18-XU)

**TIME MANAGEMENT (146)**

- The instructor's management of class time was (17-XU)

**AVAILABILITY OUTSIDE OF CLASS (143)**

- The instructor's availability for consultation with students during scheduled office hours was (16-XU)
- Encouraged student-faculty interaction outside of class (office visits, phone calls, e-mail, etc.) (14)
- The instructor has been available during posted office hours (12)
- The availability of extra help when needed was (9)

**PUNCTUALITY (95)**

- This instructor should be recognized as an outstanding teacher (8)
- Considering each of the above characteristics, the instructor of this course is effective (7)
- Provided timely and frequent feedback on tests, reports, projects, etc. to help students improve (6)

**CLARITY/COMMUNICATION (336)**

- Explained course material clearly and concisely (19)
- The instructor's ability to present the subject matter clearly was (18)
- The instructor's ability to communicate was (18-XU)
- The instructor presents the material in a logical and well-arranged order (13)
- The instructor's ability to promote effective teaching/learning atmosphere was (12-XU)
- Made it clear how each topic fit into the course (10)

**CONNECT MATERIAL TO REAL WORLD/SELF (293)**

- Related course material to real life situations (21)

- Learning to *apply* course materials (to improve thinking, problem solving, and decisions) (11)

#### ENCOURAGES/PROMOTES CRITICAL THINKING (305)

- Gave projects, tests, or assignments that required original or creative thinking (14)
- Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view (13)
- Learning to *apply* course materials (to improve thinking, problem solving, and decisions) (12)
- Stimulated students to intellectual effort beyond that required by most courses (12)
- Found ways to help students answer their own questions (12)

#### ENGAGING/MOTIVATING STUDENTS/ENTHUSIASM (371)

- Stimulated students to intellectual effort beyond that required by most courses (14)
- The instructor shows enthusiasm for the subject matter (14)
- Demonstrated the importance and significance of the subject matter (13)
- Introduced stimulating ideas about the subject (12)
- The instructor's enthusiasm in teaching the course was (11)
- Inspired students to set and achieve goals which really challenged them (10)

#### CONSTRUCTIVE/EFFECTIVE FEEDBACK/GUIDANCE/HELPFUL/RESPONDS TO QUESTIONS (276)

- Provided timely and frequent feedback on tests, reports, projects, etc. to help students improve (18)
- The value of the instructor's comments on tests, papers, projects, performances, etc were (17)
- Explained the reasons for criticisms of students' academic performance (14)
- The instructor's answers to student's questions were (14)

#### RESPONSIVE TO STUDENT NEEDS/HELPFUL (241)

- I have felt free to ask for outside help (13)
- The instructor is willing to explain material which the class does not understand (12)
- The availability of extra help when needed was (11)

#### RESPECT FOR STUDENTS (164)

- The instructor's respect for students as individuals was (18-XU)
- Displayed a personal interest in students and their learning (10)

#### GRADING PRACTICES/POLICIES CLEARLY DEFINED/ADHERED TO/CONSISTENT (261)

- The instructor has clearly described the grading procedures (18)
- The instructor's grading system is consistent (17)
- The instructor makes clear what is expected of students in this course (13)
- Provided timely and frequent feedback on tests, reports, projects, etc. to help students improve (11)
- Explained the reasons for criticisms of students' academic performance (11)

#### DEVELOP A BETTER UNDERSTANDING OF SUBJECT BY TAKING THIS COURSE/DID I LEARN ANYTHING? (331)

- I have developed a better understanding of the subject by taking this course (18)
- Gaining factual knowledge (terminology, classifications, methods, trends) (14)
- Learning fundamental principles, generalizations, or theories (14)

- Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course (11)
- Considering each of the above characteristics, the instructor of this course is effective (10)
- This instructor should be recognized as an outstanding teacher (10)

I'D LIKE TO TAKE ANOTHER COURSE WITH THIS INSTRUCTOR (167)

- I would like to take another course from this instructor (18)
- Overall, I rate this instructor an excellent teacher (12)
- My recommendation of this instructor to other students will be (11-XU)
- The general, overall teaching ability of the instructor in the course was (10)
- This instructor should be recognized as an outstanding teacher (10)
- Compared to other instructors who have taught me, this instructor's overall teaching effectiveness was (10-XU)

*COURSE*

WERE OBJECTIVES CLEAR (222)

- The clarity of the course objective(s) was (15-XU)
- The instructor makes clear what is expected of students in this course (11)

WERE OBJECTIVES MET/SUPPORTED (204)

- Agreement between course objectives and the material actually taught was (13-XU)

INTELLECTUALLY CHALLENGING AT THE APPROPRIATE LEVEL (221)

- The extent to which this course stimulated your intellectual curiosity was (11)

COURSE MATERIALS SUPPORT OBJECTIVES/RELEVANT (238)

- Agreement between course objectives and the material actually taught was (11-XU)
- The evaluation methods (tests, papers, projects, performances, etc) were (10)
- The textbook(s) for this course is useful (10)

COURSE ASSIGNMENTS SUPPORT OBJECTIVES/RELEVANT (235)

- The value of the assigned work was (11)
- The evaluation methods (tests, papers, projects, performances, etc) were (10)
- Agreement between course objectives and the material actually taught was (10-XU)

CLARITY OF EXPECTATIONS (254)

The instructor makes clear what is expected of students in this course (14)

The clarification of student responsibilities in this course was (11)

The clarity of the course objective(s) was (10-XU)

*STUDENT*

HOW MUCH TIME DID YOU SPEND ON THE COURSE? (51)

Amount of reading (4)

Amount of work in other (non-reading) assignments (4)