

Student Rating Review Team Meeting

Sept 16 Minutes

Present:

Elizabeth Yost Hammer (CAT+FD, Convener)

Steve Salm (Rank & Tenure)

James Bartkus (Business)

Andrea Edwards (MAPS)

Harris McFerrin (Bio/PH)

Jeremy Tuman (Humanities)

Suki Prammar (VPAA Planning Council)

Karen Nichols (Online/Distance Ed)

Absent:

Michael Homan (Faculty Association) who is on sabbatical

Renee Akbar (Education/Counseling)

KiTani' Parker Lemieux (Pharm, Basic Sci)

The meeting began: 2:09pm

Strategic Plan:

Dr. Harris McFerrin reviewed the strategic plan objective related to Teaching Effectiveness. Objective B2, Faculty and Staff, is focused on student ratings. The next page of the handout has strategies to achieve the objective. The related strategy is to develop an assessment and set a baseline to support the objective. B2 was not voted to be a "priority" for the year but he is one of the faculty representatives and would like this committee's input.

We discussed several issues including--

Instead of tracking instructors, what about tracking courses and sections (that are at or above the one standard deviation of 3.98)? Dr. McFerrin will ask for more data by sections so we can see if that is how we want to check.

We want to focus on the "upper" area—the positives.

SRRT will make a recommendation but we acknowledge that student ratings alone are not a good measure of teaching effectiveness.

We then moved on for today. We'll have something in writing for everyone to look at next mtg.

Dr. Hammer: Reminded us that we are also to evaluate the cycle of our evaluations in addition to re-vamping the student ratings. It hasn't been reviewed in years.

Dr. Salm: Reviewed several comments left on our website where we posted our minutes and notes. Many items in comments are already on our list.

Has anyone received any additions to our list from last mtg?

Yes, for Lab courses. Should there be a question about lab and lecture courses supporting each other? (This might be a question individuals can add.)

What about co-taught courses? Numbers are useless; who knows who did what. Also, pharmacy all evaluations are done at end. Perhaps the online evaluations can help the co-taught courses since they can be administered after each instructor finishes;

For special courses, this is where we can add in alternate questions; can even make a list of suggested additional questions

We may have to carefully condense and combine questions in order to keep the number of questions reasonable and still cover our entire list of characteristics to assess.

For our next meeting, let's take and organize what we have into a good model. Looking at our sample evaluations, let's place already existing questions into our list. The questions may already be there instead of starting from scratch.

Dr. Edwards will map the already-written ratings questions from our sample surveys onto the list we made for the next meeting so that we can start from there.

Next meeting is: Wed Sept 30, 2-3pm