

Student Rating Response Team Meeting
10/14/15, 2:00

Present: Steve Salm, Jeremy Tuman, Harris McFerrin, Elizabeth Yost Hammer, Jason Todd, James Bartkus

Elizabeth thanked Steve for keeping up with the assignments and sending reminder emails to the committee between meetings.

We picked up where we left off, discussing the questions that had be linked to each characteristic and discussing the merits of each. Below is a the item we decided upon (or the status of the item).

Constructive/Effective Feedback/Guidance/helpful/responds to questions

Provide timely feedback on test, reports, projects, etc. to help students improve.

Responsive to student needs/helpful

The instructor effectively explained material that the students do not understand
(Is this covered under availability? Let's revisit when we are done to be sure "helpfulness" is covered)

The instructor is concerned with whether students learn the material

Respect for students

The instructor's respect for student as individuals was

Grading practices/policies clearly defined/adhered to/consistent

The instructor makes clear what is expected of students in this course.
(This is also covered under clarity of expectations-it could work for both categories. Revisit at end.)

Develop a better understanding of subject by taking this course/Did I learn anything?

I have developed a better/high level of understanding of the subject by taking this course.

I have developed knowledge of the fundamental principles of this subject.

(Perhaps this category is too basic or expectations to high. Come back and look at this category at the end.)

I'd like to take another course with this instructor

I would like to take another course from this instructor.

(Problems—data might be bimodal, problematic for core)

This instructor should be recognized as an outstanding.

Considering each of the above characteristics, the instructor of the course is effective....

(Does this add anything new to all the responses combined? Revisit this when have all others combined.)