

28 October 2015 Minutes for SRRT Meeting

Present:

Elizabeth Yost Hammer (CAT+FD, Convener)
Steve Salm (Rank & Tenure)
James Bartkus (Business)
Harris McFerrin (Bio/PH)
Jeremy Tuman (Humanities)
Suki Prammar (VPAA Planning Council)
Karen Nichols (Online/Distance Ed)

Absent:

Michael Homan (Faculty Association) who is on sabbatical
Renee Akbar (Education/Counseling)
KiTani' Parker Lemieux (Pharm, Basic Sci)
Andrea Edwards (MAPS)

We began at 2:09pm

Welcome--We made excellent progress the last couple of meetings, went through most of the "instructor" areas. Now we just have to go over "course" questions and decide if we want to keep any questions under "student". We'll then put everything together and have a look at the whole. We can then develop the questions and decide their ORDER which is very important.

Potential problems with the question: I will take another class with this instructor (what if senior?). Please refer to last meeting's minutes.

- A. Let's get started looking at the Course characteristics
 1. Clarity of objectives
 - What about the current Xula Question?
 - The instructor makes clear.... (expectations, not really objectives)
 - There's another expectations question (under grading policy)
 - Do students really even know what course objectives are?
 2. What about both a question on "clarity of objectives" and "there is agreement between objectives and what's taught?" Both are important? Instructor should clarify what they're going to teach and what the students must do.

What about: I understood the course objectives.

Are we assessing the course as a whole or are we still assessing the instructor and how well they communicated the objectives?

2nd question on the list might be better than 1st question.

Is this section important for the coordinated science courses?

Why have a “course” area on the Student Ratings form? What’s the point? For coordinated courses to know if there are any problems with the course?

Clarity/Alignment

“I understood” is a good way to state it.

Proposed question: I understood the course objectives.

3. Alignment, course design, this course stimulated me. Did the instructor make this course relevant to the real world?

Were the objectives met? Looking at proposed question above: I understood the course objectives. This implies that the objectives were met, right?

Alignment with materials, alignment with assignments-- Is it necessary to separate into 2 questions?

Under Course Materials, the textbook question is too specific, shall we just use the first question? There is agreement with objectives and course materials actually taught. Value of the assigned work in general enhanced my learning? Value of the course materials enhanced my learning?

Course section summary

1. Clarity 2. Materials 3. Assessments 4. Clarity of expectations also under course—moved.

B. Section for students:

Reasons for taking this class? (required vs elective helps clarify data)

What grade do you expect?

How much time per week do you spend on it?

Okay now let’s put all together and in order and look at wording of questions for next meeting which will be Wednesday, November 11 at 2pm

Dates for 2 forums to meet and receive feedback from faculty: Wednesday, December 2 at 12pm, Thursday, December 3 at 12:15pm: must be prepared with rationales—we’ll divide up the questions to prepare.

Incorporate feedback from forums, incorporate student focus group, submit to VPA and then we can continue working on the rest of our charge -- policy, frequency of evaluations, how many, etc.