

SRRT Notes Nov 11 Mtg

Present:

Elizabeth Yost Hammer (CAT+FD, Convener)
Steve Salm (Rank & Tenure)
James Bartkus (Business)
Harris McFerrin (Bio/PH)
Jeremy Tuman (Humanities)
Renee Akbar (Education/Counseling)
Andrea Edwards (MAPS)
Karen Nichols (Online/Distance Ed)

Absent:

Michael Homan (Faculty Association) who is on sabbatical
Suki Prammar (VPAA Planning Council)
KiTani' Parker Lemieux (Pharm, Basic Sci)

Let's go through the questions we have and standardize them. We must decide what criteria we'll be using. We have 13 questions, +3 for students + 4 open-ended ones. Xavier's original one had 13 questions.

We have the tone but need to figure out the order and maybe at the end talk about the forums—we set the dates for them last time.

Let's start with the instructor questions. What criteria will we use?

Whitman's example: Rating 1-6 Excellent to Very Poor

Xavier: N-E (poor to excellent)

Harris' scantron example: 10pt scale (strongly agree to strongly disagree)

We can word each of these as a statement if we use strongly agree, strongly disagree. 5pt scale ok (10 pts too many). The higher number is the better rating. What about including "no opinion" and how would that be factored in?

Instructor questions

Here are the proposed questions and order of the questions for now.

1. The instructor was available for consultation. (this general statement includes office hours, during class, replying to email, etc.)
2. The instructor explained the subject matter clearly and concisely.
3. The instructor was concerned with whether I learned the subject matter.

4. The instructor respected students as individuals.
5. The instructor encouraged me to make connections between the subject matter and the real world. (apply the subject matter (for example to improve thinking, solve problems, personal expression?, skills development?). HOMEWORK, WORK ON THIS QUESTION.
6. The instructor motivated me to learn.
7. The instructor provided timely feedback on tests, reports, projects, etc. to help me learn.
8. The instructor made clear what was expected of students in this course.
9. Considering each of the above characteristics, the instructor of the course is an effective teacher.

Course Questions

We have moved this question to the Course area to work on it there.

9. I have developed a high level of understanding of the subject by taking this course/I have developed knowledge of the fundamental principles of this subject.

We stopped here. We'll meet next Wednesday Nov 18 2-3:30 and knock this out. Bumps up against CAT Spring planning so we'll have to change the time.

Respectfully submitted,

Karen Nichols