

Student Rating Review Team Meeting

February 3, 2016

In Attendance:

Andrea Edwards, Steve Salm, Harris McFerrin, Elizabeth Yost Hammer, Jason Todd, Karen Nichols, James Bartkus

The committee wrapped up the revisions of the student rating *questions* based on faculty input from the website and open forums as well as students' input solicited from committee members. Below is the agreed upon version.

Elizabeth will send this to absent committee members for comments (due by Friday, February 19). At that point, the committee will send the draft on to the VPAA Planning Council for consideration.

Our next meeting is Wednesday February 24 at 2:30. At that meeting we will begin to go through our other charges (making recommendations) one-by-one with the goal of completing our final report this semester.

INSTRUCTOR QUESTIONS

1. The instructor was available for consultation.
2. The instructor provided useful feedback on tests, reports, projects, etc. to help me learn.
3. The instructor made clear what was expected of students in this course.
4. The instructor explained the subject matter clearly and concisely.
5. The instructor respected students as individuals.
6. The instructor motivated me to learn.
7. The instructor made me realize the relevance and applicability of course content.
8. Considering each of the above characteristics, the instructor of the course is an effective teacher.
9. Describe the instructor's major strengths as a teacher.
10. Suggest how this instructor could improve his/her teaching.

COURSE QUESTIONS

1. The course/learning objectives were clear.
2. The course materials (readings, videos, lecture slides, etc.) enhanced my learning.
3. The assigned course work (tests, papers, projects, presentations, etc.) enhanced my learning.
4. This course has helped me develop an appropriate depth and breadth of knowledge of this subject.
5. Describe the major strengths of this course.
6. Suggest how this course could be improved.

STUDENT QUESTIONS

1. What was your reason for taking this class?
 - a. Required for major or minor
 - b. Required for core curriculum
 - c. Elective
2. How many hours per week did you spend on this course outside of class time?
 - a. 0--3
 - b. 4--6
 - c. 7--9
 - d. 10+
3. What grade do you expect to earn for this course?
 - a. A
 - b. B

- c. C
- d. D
- e. F
- f. Other
- g. Unsure